



Curriculum

# 1345E-interRAI Home Care Curriculum

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# Introduction

The interRAI Home Care Curriculum is designed to help organizations build their capacity to use the data and tools offered by the Canadian Institute for Health Information (CIHI) when they deliver care and make decisions. It helps identify the CIHI and interRAI educational products and resources available to staff at all levels, and the skills and competencies each one helps to build.

We created this curriculum by working with stakeholders like you from across the home care (HC) sector in Canada. We wanted to understand

- Your organization's core objectives for using CIHI's data and tools when delivering care and making decisions; and
- Who in your organization uses CIHI's data and tools when delivering care and making decisions, and how they use them.

Through this process, we've outlined a series of HC **system-level business objectives** for using CIHI's data and tools, and identified the roles that are critical to meeting these objectives.

We'll update this curriculum regularly to reflect changes in our learning product offerings.

## How to use this curriculum

There are several ways you can use this curriculum.

### Executives, HR and learning and development professionals

1. Start by looking at the [system-level business objectives](#) and identifying the courses that are a priority for you and your organization.
2. Review the list of [roles](#) to see the groupings that apply to your employees.
3. Look through the supporting competencies in the [Courses and resources by role](#) section and identify the ones that are a priority for you and your organization. These are organized by business objective so you can align your training initiatives with your organization's priorities.
4. Identify the courses and resources that can help develop the desired organizational competencies.
5. Create learning plans for the organization, as appropriate.
6. For a quick overview of the training and resources available, as well as the roles and business objectives they serve, check out the [Courses and resources mapped by role and business objective](#) section.

## Employees

1. Start by reviewing the list of [roles](#) to identify the ones that most closely match the work you do.
2. Next, look through the supporting competencies in the [Courses and resources by role](#) section specific to your role. These are organized by business objective so you can align your education needs with your organization's priorities. Identify the supporting competencies that you feel you need to develop or that are an organizational priority.
3. Look through the list of courses and resources for each of those supporting competencies and identify the ones you need to increase your skills. You can also find a brief description of each one in the [CIHI courses and resources](#) section.
4. Create a CIHI profile and enrol in courses in [CIHI's Learning Centre](#) or access the resources using the hyperlinks.

## System-level business objectives

To have members of the HC region or organization who

- Value\* and have confidence in the use of a standardized assessment to support the system in delivering quality care to clients
- Use interRAI standards and clinical outputs
- Use management and health information standards (MIS Standards, where applicable)
- Maximize the use of organizational-, regional- and system-level outputs for monitoring and improvement
- Understand the impacts of transitioning to the new assessments

### Notes

\* In our engagement with stakeholders, we heard that valuing the assessment is critical to successfully using it. Specifically, to support the use of a standardized assessment, everyone in the organization should value and have confidence in the use of standardized assessments to support the system in delivering quality care to clients. We see this as the foundational objective for using data and information before moving on to how to gather and use it. Ideally, everyone in the organization will complete this section of the curriculum.

MIS Standards: *Standards for Management Information Systems in Canadian Health Service Organizations.*

# Roles

Description	Key responsibilities
<b>Senior regional-level decision-maker (e.g., organizational/regional director, organizational-/regional-level business or clinical manager)</b>	Set strategies based on data to improve care, monitor performance and allocate resources
<b>Analyst and decision-support staff (e.g., financial analyst, decision-support analyst, decision-support manager)</b>	Produce data analyses to identify trends to monitor and improve performance
<b>Home care manager (e.g., clinical manager)</b>	Make program-level decisions, set priorities based on the data and information, and promote organizational-level quality data
<b>Assessor (e.g., educator, interRAI coordinator, clinical assessor/ data submitter)</b>	Make person-specific decisions about care, set priorities for care based on the data and information, and complete the assessment accurately to ensure data quality
<b>Contributor to the interRAI assessment (e.g., nurse, therapist, personal support worker, other clinical staff)</b>	Understand the impact of clinical documentation on data quality Have confidence in the relevance of the chosen performance measures and data, as well as their use in planning care

## Courses and resources by role

### Course and resource modalities

EL: eLearning

IS: Infosheet

JA: Job aid

LB: Learning bundle

LP: Learning pathway

M: Manual

P: Presentation

RC: Resource collection

V: Video

WCL: Web conference live

WCR: Web conference recorded

WP: Web page

## Senior regional-level decision-maker

### Business objective: Use interRAI standards and clinical outputs

Supporting competency	Courses and resources
Broadly understand the use of interRAI and clinical outputs across the organization	<ul style="list-style-type: none"> <li>• <a href="#">Understanding and Using interRAI Assessment Information</a> (IS)</li> </ul>
Be aware of the clinical use and value of the information in the organization (Clinical Assessment Protocols [CAPs], outcome scales, decision-support algorithms, quality indicators and Resource Utilization Groups [RUGs])	<ul style="list-style-type: none"> <li>• <a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a> (EL)</li> <li>• <a href="#">Describing interRAI Home Care Quality Indicators</a> (JA)</li> <li>• <a href="#">interRAI Clinical Assessment Protocols (CAPs) — For Use With interRAI's Community and Long-Term Care Assessment Instruments</a> (M)</li> <li>• <a href="#">interRAI Home Care Decision-Support Algorithms</a> (JA)</li> <li>• <a href="#">interRAI HC Outcome Scales and Screening Algorithms Reference Guide</a> (M)</li> <li>• <a href="#">interRAI Home Care (HC) Outcome Scales</a> (JA)</li> <li>• <a href="#">Resource Utilization Groups III Home Care (RUG-III-HC)</a> (JA)</li> <li>• <a href="#">Understanding and Using interRAI Assessment Information</a> (IS)</li> </ul>
Use standards to communicate across organizations and ministries	<ul style="list-style-type: none"> <li>• <a href="#">Understanding and Using interRAI Assessment Information</a> (IS)</li> </ul>

### Business objective: Use management and health information standards (MIS Standards, where applicable)

Supporting competency	Courses and resources
Be aware of how the financial standards are used, and understand reports/indicators	<ul style="list-style-type: none"> <li>• <a href="#">773E-MIS Standards Intro: 1 Overview</a> (EL)</li> </ul>

## Business objective: Maximize the use of organizational-, regional- and system-level outputs for monitoring and improvement

Supporting competency	Courses and resources
Identify and decide on target areas for monitoring and improvement	<ul style="list-style-type: none"> <li>• <a href="#">847E-Case Mix in Action</a> (V)</li> <li>• <a href="#">946E-Calculating Home Care Quality Indicators</a> (EL)</li> <li>• <a href="#">1044E-Step-by-Step Guide to Using Indicators</a> (EL)</li> <li>• <a href="#">1244E-Getting to Know Health Indicators</a> (V)</li> <li>• <a href="#">1248E-Sorting Out Case Mix</a> (V)</li> </ul>
Discuss action plans with managers at the organizational level and provide resources and funding	<ul style="list-style-type: none"> <li>• <a href="#">946E-Calculating Home Care Quality Indicators</a> (EL)</li> <li>• <a href="#">1044E-Step-by-Step Guide to Using Indicators</a> (EL)</li> <li>• <a href="#">1244E-Getting to Know Health Indicators</a> (V)</li> </ul>
Understand changes in persons' complexity over time, as well as how to staff at the right level and enhance training	<ul style="list-style-type: none"> <li>• <a href="#">847E-Case Mix in Action</a> (V)</li> <li>• <a href="#">1248E-Sorting Out Case Mix</a> (V)</li> </ul>
Understand health system performance measurement and how indicators work together	<ul style="list-style-type: none"> <li>• <a href="#">946E-Calculating Home Care Quality Indicators</a> (EL)</li> <li>• <a href="#">1044E-Step-by-Step Guide to Using Indicators</a> (EL)</li> <li>• <a href="#">1244E-Getting to Know Health Indicators</a> (V)</li> </ul>

## Business objective: Understand the impacts of transitioning to the new assessments

Supporting competency	Courses and resources
Transition from using the RAI-HC instrument to the interRAI HC instrument	<ul style="list-style-type: none"> <li>• <a href="#">interRAI HC: What's Different</a> (JA)</li> <li>• <a href="#">interRAI Implementation Toolkit</a> (WP)</li> </ul>

[Go to Roles](#)

[Go to CIHI courses and resources](#)



# Analyst and decision-support staff

## Business objective: Use interRAI standards and clinical outputs

Supporting competency	Courses and resources
Interpret the guidelines and understand how the data is collected and reported	<ul style="list-style-type: none"> <li>• <a href="#">Integrated interRAI Reporting System, interRAI Home Care (interRAI HC) Output Specifications</a> (M)</li> <li>• <a href="#">Integrated interRAI Reporting System (IRRS) Reference</a> series (RC)</li> <li>• interRAI Home Care (HC) Assessment Form and User's Manual, Canadian Edition, 9.1.4 (M — <a href="#">interRAI Print Catalog</a>)</li> </ul>
Be knowledgeable about the clinical use and value of CAPs, outcome scales, decision-support algorithms, quality indicators and RUGs and how this informs work in the organization	<ul style="list-style-type: none"> <li>• <a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a> (EL)</li> <li>• <a href="#">Describing interRAI Home Care Quality Indicators</a> (JA)</li> <li>• <a href="#">interRAI Clinical Assessment Protocols (CAPs) — For Use With interRAI's Community and Long-Term Care Assessment Instruments</a> (M)</li> <li>• <a href="#">interRAI Home Care Decision-Support Algorithms</a> (JA)</li> <li>• <a href="#">interRAI HC Outcome Scales and Screening Algorithms Reference Guide</a> (M)</li> <li>• <a href="#">interRAI Home Care (HC) Outcome Scales</a> (JA)</li> <li>• <a href="#">Resource Utilization Groups III Home Care (RUG-III-HC)</a> (JA)</li> <li>• <a href="#">Understanding and Using interRAI Assessment Information</a> (IS)</li> </ul>
Use standards to communicate findings as appropriate	<ul style="list-style-type: none"> <li>• interRAI Home Care (HC) Assessment Form and User's Manual, Canadian Edition, 9.1.4 (M — <a href="#">interRAI Print Catalog</a>)</li> <li>• <a href="#">Integrated interRAI Reporting System, interRAI Home Care (interRAI HC) Output Specifications</a> (M)</li> <li>• <a href="#">interRAI Clinical Assessment Protocols (CAPs) — For Use With interRAI's Community and Long-Term Care Assessment Instruments</a> (M)</li> <li>• <a href="#">interRAI Home Care Decision-Support Algorithms</a> (JA)</li> <li>• <a href="#">interRAI HC Outcome Scales and Screening Algorithms Reference Guide</a> (M)</li> <li>• <a href="#">interRAI Home Care (HC) Outcome Scales</a> (JA)</li> </ul>

## Business objective: Use management and health information standards (MIS Standards, where applicable)

Supporting competency	Courses and resources
Analyze financial and statistical data using the MIS Standards to build reports	<ul style="list-style-type: none"> <li>• <a href="#">773E-MIS Standards Intro: 1 Overview</a> (EL)</li> <li>• <a href="#">774E-MIS Standards Intro: 2 Statement of Financial Position and Accounts</a> (EL)</li> <li>• <a href="#">775E-MIS Standards Intro: 3 Statement of Operations and Accounts</a> (EL)</li> <li>• <a href="#">776E-MIS Standards Intro: 4 Secondary Financial Accounts</a> (EL)</li> <li>• <a href="#">777E-MIS Standards Intro: 5 Secondary Statistical Accounts</a> (EL)</li> <li>• <a href="#">778E-MIS Standards Intro: 6 Compensation, Earned Hours and Broad Occupational Groups</a> (EL)</li> <li>• <a href="#">779E-MIS Standards Intro: 7 Category and Type of Service Recipient</a> (EL)</li> <li>• <a href="#">780E-MIS Standards Intro: 8 Workload Measurement Systems</a> (EL)</li> <li>• <a href="#">781E-MIS Standards Intro: 9 Service Activity and Caseload Status Statistics</a> (EL)</li> <li>• <a href="#">782E-MIS Standards Intro: 10 Staff Activity Statistics</a> (EL)</li> <li>• <a href="#">783E-MIS Standards Intro: 11 Functional Centre Operation Statistics</a> (EL)</li> <li>• <a href="#">784E-MIS Standards Intro: 12 HSO Operation and Contracted-Out Services Statistics</a> (EL)</li> <li>• <a href="#">785E-MIS Standards Intro: 13 Canadian MIS Database</a> (EL)</li> <li>• <a href="#">1235E-Reporting Home Care Statistics</a> (JA)</li> </ul>

## Business objective: Maximize the use of organizational-, regional- and system-level outputs for monitoring and improvement

Supporting competency	Courses and resources
Interpret the outputs	<ul style="list-style-type: none"> <li>• <a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a> (EL)</li> <li>• <a href="#">946E-Calculating Home Care Quality Indicators</a> (EL)</li> <li>• <a href="#">CIHI HC indicators</a> (WP)</li> <li>• <a href="#">Describing interRAI Home Care Quality Indicators</a> (JA)</li> <li>• <a href="#">Integrated interRAI Reporting System, interRAI Home Care (interRAI HC) Output Specifications</a> (M)</li> <li>• <a href="#">Integrated interRAI Reporting System (IRRS) Reference</a> series (RC)</li> <li>• <a href="#">interRAI Home Care Decision-Support Algorithms</a> (JA)</li> <li>• <a href="#">interRAI HC Outcome Scales and Screening Algorithms Reference Guide</a> (M)</li> <li>• interRAI Home Care (HC) Assessment Form and User's Manual, Canadian Edition, 9.1.4 (M — <a href="#">interRAI Print Catalog</a>)</li> <li>• <a href="#">interRAI Home Care (HC) Outcome Scales</a> (JA)</li> <li>• <a href="#">Resource Utilization Groups III Home Care (RUG-III-HC)</a> (JA)</li> </ul>
Identify peer comparison groups to evaluate performance	<ul style="list-style-type: none"> <li>• <a href="#">946E-Calculating Home Care Quality Indicators</a> (EL)</li> <li>• <a href="#">1044E-Step-by-Step Guide to Using Indicators</a> (EL)</li> <li>• <a href="#">1244E-Getting to Know Health Indicators</a> (V)</li> </ul>
Understand health system performance measurement and how indicators work together	<ul style="list-style-type: none"> <li>• <a href="#">946E-Calculating Home Care Quality Indicators</a> (EL)</li> <li>• <a href="#">1044E-Step-by-Step Guide to Using Indicators</a> (EL)</li> <li>• <a href="#">1244E-Getting to Know Health Indicators</a> (V)</li> </ul>

## Business objective: Understand the impacts of transitioning to the new assessments

Supporting competency	Courses and resources
Transition from using the RAI-HC instrument to the interRAI HC instrument	<ul style="list-style-type: none"> <li>• <a href="#">interRAI HC: What's Different</a> (JA)</li> <li>• <a href="#">interRAI Implementation Toolkit</a> (WP)</li> </ul>

[Go to Roles](#)

[Go to CIHI courses and resources](#)

# Home care manager

## Business objective: Use interRAI standards and clinical outputs

Supporting competency	Courses and resources
Interpret the standards and guidelines to monitor quality of assessment in the organization	<ul style="list-style-type: none"> <li>• <a href="#">interRAI HC: What's Different</a> (JA)</li> <li>• <a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a> (EL)</li> <li>• <a href="#">1093E-interRAI HC: Beginners 1 - Introduction to the Assessment</a> (EL)</li> <li>• <a href="#">1332E-interRAI HC: Beginners 2 - Completing the Full Assessment</a> (EL)</li> <li>• interRAI Home Care (HC) Assessment Form and User's Manual, Canadian Edition, 9.1.4 (M — <a href="#">interRAI Print Catalog</a>)</li> </ul>
Monitor appropriate use of CAPs, outcome scales, decision-support algorithms, quality indicators and RUGs for planning care within the organization	<ul style="list-style-type: none"> <li>• <a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a> (EL)</li> <li>• <a href="#">Describing interRAI Home Care Quality Indicators</a> (JA)</li> <li>• <a href="#">interRAI Clinical Assessment Protocols (CAPs) — For Use With interRAI's Community and Long-Term Care Assessment Instruments</a> (M)</li> <li>• <a href="#">interRAI Home Care Decision-Support Algorithms</a> (JA)</li> <li>• <a href="#">interRAI HC Outcome Scales and Screening Algorithms Reference Guide</a> (M)</li> <li>• interRAI Home Care (HC) Assessment Form and User's Manual, Canadian Edition, 9.1.4 (M — <a href="#">interRAI Print Catalog</a>)</li> <li>• <a href="#">interRAI Home Care (HC) Outcome Scales</a> (JA)</li> <li>• <a href="#">Resource Utilization Groups III Home Care (RUG-III-HC)</a> (JA)</li> </ul>
Use standards to communicate across home care offices and/or organizations	<ul style="list-style-type: none"> <li>• <a href="#">interRAI Clinical Assessment Protocols (CAPs) — For Use With interRAI's Community and Long-Term Care Assessment Instruments</a> (M)</li> <li>• <a href="#">interRAI HC Outcome Scales and Screening Algorithms Reference Guide</a> (M)</li> <li>• <a href="#">interRAI Home Care (HC) Outcome Scales</a> (JA)</li> </ul>

## Business objective: Use management and health information standards (MIS Standards, where applicable)

Supporting competency	Courses and resources
Interpret and report on financial and statistical data using the MIS Standards to make decisions	<ul style="list-style-type: none"> <li>• <a href="#">773E-MIS Standards Intro: 1 Overview</a> (EL)</li> <li>• <a href="#">775E-MIS Standards Intro: 3 Statement of Operations and Accounts</a> (EL)</li> <li>• <a href="#">776E-MIS Standards Intro: 4 Secondary Financial Accounts</a> (EL)</li> <li>• <a href="#">777E-MIS Standards Intro: 5 Secondary Statistical Accounts</a> (EL)</li> <li>• <a href="#">778E-MIS Standards Intro: 6 Compensation, Earned Hours and Broad Occupational Groups</a> (EL)</li> <li>• <a href="#">779E-MIS Standards Intro: 7 Category and Type of Service Recipient</a> (EL)</li> <li>• <a href="#">785E-MIS Standards Intro: 13 Canadian MIS Database</a> (EL)</li> <li>• <a href="#">1235E-Reporting Home Care Statistics</a> (JA)</li> </ul>

## Business objective: Maximize the use of organizational-, regional- and system-level outputs for monitoring and improvement

Supporting competency	Courses and resources
Explain the impact of clinical assessment accuracy on outputs	<ul style="list-style-type: none"> <li>• <a href="#">847E-Case Mix in Action</a> (V)</li> <li>• <a href="#">1248E-Sorting Out Case Mix</a> (V)</li> </ul>
Identify relevant factors for selecting a peer comparison group	<ul style="list-style-type: none"> <li>• <a href="#">946E-Calculating Home Care Quality Indicators</a> (EL)</li> <li>• <a href="#">1044E-Step-by-Step Guide to Using Indicators</a> (EL)</li> <li>• <a href="#">1244E-Getting to Know Health Indicators</a> (V)</li> </ul>

## Business objective: Understand the impacts of transitioning to the new assessments

Supporting competency	Courses and resources
Transition from using the RAI-HC instrument to the interRAI HC instrument	<ul style="list-style-type: none"> <li>• <a href="#">interRAI HC: What's Different</a> (JA)</li> <li>• <a href="#">interRAI Implementation Toolkit</a> (WP)</li> </ul>

[Go to Roles](#)

[Go to CIHI courses and resources](#)

# Assessor

## Business objective: Use interRAI standards and clinical outputs

Supporting competency	Courses and resources
Interpret standards and guidelines to complete accurate clinical assessments	<ul style="list-style-type: none"> <li>• <a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a> (EL)</li> <li>• <a href="#">1093E-interRAI HC: Beginners 1 - Introduction to the Assessment</a> (EL)</li> <li>• <a href="#">1204E-interRAI HC Assessors</a> (LP)</li> <li>• <a href="#">1332E-interRAI HC: Beginners 2 - Completing the Full Assessment</a> (EL)</li> <li>• <a href="#">ICD-10-CA Reference Guide</a> (M)</li> <li>• <a href="#">interRAI HC — ADL Self-Performance (G2)</a> (JA)</li> <li>• <a href="#">interRAI HC (IRRS): Coding Guidelines for Cannabis in Section M (Medications)</a> (JA)</li> <li>• <a href="#">interRAI HC (IRRS): Disease Diagnoses (Sections I1 and I2)</a> (JA)</li> <li>• <a href="#">interRAI HC (IRRS): IADL Self-Performance and Capacity (G1)</a> (JA)</li> <li>• <a href="#">interRAI HC: Locomotion/Walking (G1f, G2e–f, G3a–d)</a> (JA)</li> <li>• interRAI Home Care (HC) Assessment Form and User's Manual, Canadian Edition, 9.1.4 (M — <a href="#">interRAI Print Catalog</a>)</li> <li>• <a href="#">interRAI Home Care (HC): Formal Care (N3)</a> (JA)</li> <li>• <a href="#">interRAI Home Care (HC): Medication Guidelines for M4 and M5</a> (JA)</li> <li>• <a href="#">interRAI Home Care (HC): Skin Condition (Section L)</a> (JA)</li> <li>• Resources for home care interRAI assessors (WP — accessed through <a href="#">eQuery</a>)</li> </ul>
Use CAPs, outcome scales and decision-support algorithms with other information to plan care within the discipline	<ul style="list-style-type: none"> <li>• <a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a> (EL)</li> <li>• <a href="#">interRAI Clinical Assessment Protocols (CAPs) — For Use With interRAI's Community and Long-Term Care Assessment Instruments</a> (M)</li> <li>• <a href="#">interRAI Home Care Decision-Support Algorithms</a> (JA)</li> <li>• <a href="#">interRAI HC Outcome Scales and Screening Algorithms Reference Guide</a> (M)</li> <li>• <a href="#">interRAI Home Care (HC) Outcome Scales</a> (JA)</li> </ul>
Use standards to communicate within the circle of care to persons and families	<ul style="list-style-type: none"> <li>• <a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a> (EL)</li> <li>• <a href="#">interRAI Home Care Decision-Support Algorithms</a> (JA)</li> <li>• <a href="#">interRAI HC Outcome Scales and Screening Algorithms Reference Guide</a> (M)</li> <li>• <a href="#">interRAI Home Care (HC) Outcome Scales</a> (JA)</li> </ul>

## Business objective: Maximize the use of organizational-, regional- and system-level outputs for monitoring and improvement

Supporting competency	Courses and resources
Explain the impact of clinical assessment accuracy on outputs and help validate the findings	<ul style="list-style-type: none"> <li>• <a href="#">1143E-interRAI HC: Resources for Educators</a> (RC)</li> <li>• <a href="#">1251E-Using the interRAI Assessment System</a> (V)</li> </ul>
Understand how indicator results can be applied at the individual level	<ul style="list-style-type: none"> <li>• <a href="#">Describing interRAI LTCF Outcome Scales</a> (JA)</li> <li>• <a href="#">interRAI Clinical Assessment Protocols (CAPs) — For Use With interRAI’s Community and Long-Term Care Assessment Instruments</a> (M)</li> <li>• <a href="#">interRAI HC Outcome Scales and Screening Algorithms Reference Guide</a> (M)</li> <li>• <a href="#">interRAI Home Care (HC) Outcome Scales</a> (JA)</li> </ul>

## Business objective: Understand the impacts of transitioning to the new assessments

Supporting competency	Courses and resources
Transition from using the RAI-HC instrument to the interRAI HC instrument	<ul style="list-style-type: none"> <li>• <a href="#">interRAI HC: What’s Different</a> (JA)</li> <li>• interRAI Home Care (HC) Assessment Form and User’s Manual, Canadian Edition, 9.1.4 (M — <a href="#">interRAI Print Catalog</a>)</li> <li>• <a href="#">interRAI Implementation Toolkit</a> (WP)</li> <li>• Resources for home care interRAI assessors (WP — accessed through <a href="#">eQuery</a>)</li> </ul>
Train staff on completing accurate clinical assessments	<ul style="list-style-type: none"> <li>• <a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a> (EL)</li> <li>• <a href="#">1093E-interRAI HC: Beginners 1 - Introduction to the Assessment</a> (EL)</li> <li>• <a href="#">1143E-interRAI HC: Resources for Educators</a> (RC)</li> <li>• <a href="#">1204E-interRAI HC Assessors</a> (LP)</li> <li>• <a href="#">1332E-interRAI HC: Beginners 2 - Completing the Full Assessment</a> (EL)</li> <li>• interRAI Home Care (HC) Assessment Form and User’s Manual, Canadian Edition, 9.1.4 (M — <a href="#">interRAI Print Catalog</a>)</li> <li>• Resources for home care interRAI assessors (WP — accessed through <a href="#">eQuery</a>)</li> </ul>

[Go to Roles](#)

[Go to CIHI courses and resources](#)

## Contributor to the interRAI assessment

### Business objective: Use interRAI standards and clinical outputs

Supporting competency	Courses and resources
Document with an awareness of the specificity that is required (self or other) to complete a standardized assessment	<ul style="list-style-type: none"> <li>• <a href="#">727E-Getting Started With interRAI Assessments</a> (EL)</li> <li>• <a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a> (EL)</li> <li>• <a href="#">1093E-interRAI HC: Beginners 1 - Introduction to the Assessment</a> (EL)</li> <li>• <a href="#">1332E-interRAI HC: Beginners 2 - Completing the Full Assessment</a> (EL)</li> <li>• <a href="#">interRAI HC — ADL Self-Performance (G2)</a> (JA)</li> <li>• <a href="#">interRAI HC (IRRS): Coding Guidelines for Cannabis in Section M (Medications)</a> (JA)</li> <li>• <a href="#">interRAI HC (IRRS): Disease Diagnoses (Sections I1 and I2)</a> (JA)</li> <li>• <a href="#">interRAI HC (IRRS): IADL Self-Performance and Capacity (G1)</a> (JA)</li> <li>• <a href="#">interRAI HC: Locomotion/Walking (G1f, G2e–f, G3a–d)</a> (JA)</li> <li>• interRAI Home Care (HC) Assessment Form and User's Manual, Canadian Edition, 9.1.4 (M — <a href="#">interRAI Print Catalog</a>)</li> <li>• <a href="#">interRAI Home Care (HC): Formal Care (N3)</a> (JA)</li> <li>• <a href="#">interRAI Home Care (HC): Medication Guidelines for M4 and M5</a> (JA)</li> <li>• <a href="#">interRAI Home Care (HC): Skin Condition (Section L)</a> (JA)</li> <li>• Resources for home care interRAI assessors (WP — accessed through <a href="#">eQuery</a>)</li> </ul>
Understand the impact of the person's work on indicators and clinical applications	<ul style="list-style-type: none"> <li>• <a href="#">946E-Calculating Home Care Quality Indicators</a> (EL)</li> <li>• <a href="#">1044E-Step-by-Step Guide to Using Indicators</a> (EL)</li> <li>• <a href="#">1244E-Getting to Know Health Indicators</a> (V)</li> </ul>

### Business objective: Understand the impacts of transitioning to the new assessments

Supporting competency	Courses and resources
Transition from using the RAI-HC instrument to the interRAI HC instrument	<ul style="list-style-type: none"> <li>• <a href="#">interRAI HC: What's Different</a> (JA)</li> <li>• <a href="#">interRAI Implementation Toolkit</a> (WP)</li> </ul>



# Courses and resources mapped by role and business objective

If you're an executive or an HR or learning and development professional in an organization, the tables below provide a summary of the training and resources that are available by roles and which business objectives they serve. You might only want to tackle 1 business objective or focus on the training needs of 1 specific group. These tables give you that high-level overview.

## Legend

### Roles

SDM	Senior regional-level decision-maker
ADS	Analyst and decision-support staff
MGR	HC manager
ASR	Assessor
CTB	Contributor to the interRAI assessment

### Business objectives

VAL	Value and have confidence in the use of a standardized assessment to support the system in delivering quality care to clients
RAI	Use interRAI standards and clinical outputs
STD	Use management and health information standards (MIS Standards, where applicable)
MAX	Maximize the use of organizational-, regional- and system-level outputs for monitoring and improvement
NEW	Understand the impacts of transitioning to the new assessments

## Foundational videos

These videos provide a foundation for learning about the interRAI HC assessment. They'll help you understand why it's so important to collect and use data and information.

Videos	Roles					Business objective
<a href="#">1036E-Fit for Use: Information Quality at CIHI</a>	SDM	ADS	MGR	ASR	CTB	VAL
<a href="#">1244E-Getting to Know Health Indicators</a>	SDM	ADS	MGR	ASR	CTB	VAL
<a href="#">CIHI Home and Continuing Care Reporting Systems: Bringing Evidence to Support Your Decisions</a>	SDM	ADS	MGR	ASR	CTB	VAL

## Course and resource overview map

Courses and resources	Modality	Roles					Business objectives				
<a href="#">727E-Getting Started With interRAI Assessments</a>	EL	—	—	—	—	CTB	RAI	—	—	—	
<a href="#">773E-MIS Standards Intro: 1 Overview</a>	EL	SDM	ADS	MGR	ASR	CTB	—	STD	—	—	
<a href="#">774E-MIS Standards Intro: 2 Statement of Financial Position and Accounts</a>	EL	—	ADS	—	—	—	—	STD	—	—	
<a href="#">775E-MIS Standards Intro: 3 Statement of Operations and Accounts</a>	EL	—	ADS	MGR	—	—	—	STD	—	—	
<a href="#">776E-MIS Standards Intro: 4 Secondary Financial Accounts</a>	EL	—	ADS	MGR	—	—	—	STD	—	—	
<a href="#">777E-MIS Standards Intro: 5 Secondary Statistical Accounts</a>	EL	—	ADS	MGR	—	—	—	STD	—	—	
<a href="#">778E-MIS Standards Intro: 6 Compensation, Earned Hours and Broad Occupational Groups</a>	EL	—	ADS	MGR	—	—	—	STD	—	—	
<a href="#">779E-MIS Standards Intro: 7 Category and Type of Service Recipient</a>	EL	—	ADS	MGR	ASR	CTB	—	STD	—	—	
<a href="#">780E-MIS Standards Intro: 8 Workload Measurement Systems</a>	EL	—	ADS	—	ASR	CTB	—	STD	—	—	
<a href="#">781E-MIS Standards Intro: 9 Service Activity and Caseload Status Statistics</a>	EL	—	ADS	—	ASR	CTB	—	STD	—	—	
<a href="#">782E-MIS Standards Intro: 10 Staff Activity Statistics</a>	EL	—	ADS	—	—	—	—	STD	—	—	

Courses and resources	Modality	Roles					Business objectives			
<a href="#">783E-MIS Standards Intro: 11 Functional Centre Operation Statistics</a>	EL	—	ADS	—	—	—	—	STD	—	—
<a href="#">784E-MIS Standards Intro: 12 HSO Operation and Contracted-Out Services Statistics</a>	EL	—	ADS	—	—	—	—	STD	—	—
<a href="#">785E-MIS Standards Intro: 13 Canadian MIS Database</a>	EL	—	ADS	MGR	—	—	—	STD	—	—
<a href="#">847E-Case Mix in Action</a>	V	SDM	—	MGR	—	—	—	—	MAX	—
<a href="#">898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs</a>	EL	SDM	ADS	MGR	ASR	CTB	RAI	—	—	—
<a href="#">946E-Calculating Home Care Quality Indicators</a>	EL	SDM	ADS	MGR	—	CTB	RAI	—	MAX	—
<a href="#">1044E-Step-by-Step Guide to Using Indicators</a>	EL	SDM	ADS	MGR	—	CTB	RAI	—	MAX	—
<a href="#">1093E-interRAI HC: Beginners 1 - Introduction to the Assessment</a>	EL	—	—	MGR	ASR	CTB	RAI	—	—	—
<a href="#">1143E-interRAI HC: Resources for Educators</a>	RC	—	—	—	ASR	—	RAI	—	—	—
<a href="#">1204E-interRAI HC Assessors</a>	LP	—	—	MGR	ASR	CTB	RAI	—	—	—
<a href="#">1235E-Reporting Home Care Statistics</a>	JA	—	—	MGR	ASR	CTB	—	STD	—	—
<a href="#">1248E-Sorting Out Case Mix</a>	V	SDM	—	MGR	—	—	—	—	MAX	—
<a href="#">1251E-Using the interRAI Assessment System</a>	V	—	—	—	ASR	—	—	—	MAX	—
<a href="#">1332E-interRAI HC: Beginners 2 - Completing the Full Assessment</a>	EL	—	—	MGR	ASR	CTB	RAI	—	—	—
<a href="#">CIHI HC indicators</a>	WP	—	ADS	—	—	—	—	—	MAX	—
<a href="#">Describing interRAI Home Care Quality Indicators (JA)</a>	JA	SDM	ADS	MGR	—	—	RAI	—	MAX	—
<a href="#">ICD-10-CA Reference Guide</a>	M	—	—	—	ASR	—	RAI	—	—	—
<a href="#">Integrated interRAI Reporting System, interRAI Home Care (interRAI HC) Output Specifications</a>	M	—	ADS	—	—	—	RAI	—	MAX	—
<a href="#">Integrated interRAI Reporting System (IRRS) Reference series</a>	M	—	ADS	—	—	—	RAI	—	MAX	—
<a href="#">interRAI Clinical Assessment Protocols (CAPs) — For Use With interRAI's Community and Long-Term Care Assessment Instruments</a>	M	SDM	ADS	MGR	ASR	—	RAI	—	MAX	—
<a href="#">interRAI HC — ADL Self-Performance (G2)</a>	JA	—	—	—	ASR	CTB	RAI	—	—	—

Courses and resources	Modality	Roles					Business objectives				
<a href="#">interRAI HC (IRRS): Coding Guidelines for Cannabis in Section M (Medications)</a>	JA	—	—	—	ASR	CTB	RAI	—	—	—	
<a href="#">interRAI HC (IRRS): Disease Diagnoses (Sections I1 and I2)</a>	JA	—	—	—	ASR	CTB	RAI	—	—	—	
<a href="#">interRAI HC (IRRS): IADL Self-Performance and Capacity (G1)</a>	JA	—	—	—	ASR	CTB	RAI	—	—	—	
<a href="#">interRAI HC: Locomotion/Walking (G1f, G2e–f, G3a–d)</a>	JA	—	—	—	ASR	CTB	RAI	—	—	—	
<a href="#">interRAI HC Outcome Scales and Screening Algorithms Reference Guide</a>	M	SDM	—	MGR	ASR	—	RAI	—	MAX	—	
<a href="#">interRAI HC: What's Different</a>	JA	SDM	—	MGR	ASR	CTB	RAI	—	—	—	
<a href="#">interRAI Home Care Decision-Support Algorithms</a>	JA	SDM	ADS	MGR	ASR	—	RAI	—	MAX	—	
interRAI Home Care (HC) Assessment Form and User's Manual, Canadian Edition, 9.1.4 ( <a href="#">interRAI Print Catalog</a> )	M	—	ADS	MGR	ASR	CTB	RAI	—	MAX	—	
<a href="#">interRAI Home Care (HC): Formal Care (N3)</a>	JA	—	—	—	ASR	CTB	RAI	—	—	—	
<a href="#">interRAI Home Care (HC): Medication Guidelines for M4 and M5</a>	JA	—	—	—	ASR	CTB	RAI	—	—	—	
<a href="#">interRAI Home Care (HC) Outcome Scales</a>	JA	SDM	ADS	MGR	ASR	—	RAI	—	MAX	—	
<a href="#">interRAI Home Care (HC): Skin Condition (Section L)</a>	JA	—	—	—	ASR	CTB	RAI	—	—	—	
<a href="#">interRAI Implementation Toolkit</a>	WP	SDM	ADS	MGR	ASR	—	—	—	—	NEW	
<a href="#">Resource Utilization Groups III Home Care (RUG-III-HC)</a>	JA	SDM	—	MGR	ASR	—	RAI	—	MAX	—	
Resources for home care interRAI assessors (accessed through <a href="#">eQuery</a> )	WP	—	—	—	ASR	CTB	RAI	—	—	NEW	
<a href="#">Understanding and Using interRAI Assessment Information</a>	IS	SDM	ADS	—	—	—	RAI	—	—	—	

# CIHI courses and resources

## 727E-Getting Started With interRAI Assessments (EL)

You'll learn about

- How assessments are completed according to guidelines
- The benefits and outputs of interRAI assessments
- How data is being used by stakeholders
- CIHI's role in the flow of data along the health care continuum

## 773E-MIS Standards Intro: 1 Overview (EL)

You'll learn to

- Identify who uses MIS data and how
- Describe the purpose of the MIS Standards
- List the benefits the MIS Standards provides
- Identify the key chapters contained in the MIS Standards
- Identify and interpret the account numbers used in MIS transactions

## 774E-MIS Standards Intro: 2 Statement of Financial Position and Accounts (EL)

You'll learn to

- Explain what a Statement of Financial Position is, who uses it and how
- Describe how primary account numbers are used in a Statement of Financial Position and MIS transaction codes
- Outline the structure of a primary account number and the information each digit conveys

## 775E-MIS Standards Intro: 3 Statement of Operations and Accounts (EL)

You'll learn to

- Explain what a Statement of Operations is, who uses it and how
- Describe how primary account numbers are used in a Statement of Operations
- Distinguish between a functional centre and an accounting centre
- Outline the structure of a primary account number used to describe functional and accounting centres, and the information each digit conveys

## 776E-MIS Standards Intro: 4 Secondary Financial Accounts (EL)

You'll learn to

- Explain the structure of a secondary financial account number
- Identify and correctly apply the 8 broad groups used in secondary financial account numbers
- Report revenues and expenses using the appropriate secondary financial account numbers

## 777E-MIS Standards Intro: 5 Secondary Statistical Accounts (EL)

You'll learn to

- Explain the structure of a secondary statistical account number
- Identify and correctly apply the 6 broad groups used in secondary statistical account numbers
- Report statistics using the appropriate secondary statistical account numbers
- Correctly report category and type of service recipient statistics

## 778E-MIS Standards Intro: 6 Compensation, Earned Hours and Broad Occupational Groups (EL)

You'll learn to

- Record compensation and earned hours in the appropriate secondary financial and statistical accounts
- Correctly categorize staff into the 3 broad occupational groups
- Explain how data about compensation is used by managers and decision-makers

## 779E-MIS Standards Intro: 7 Category and Type of Service Recipient (EL)

You'll learn to

- Explain who uses category and type of service recipient data, and how they use it
- Identify the broad groups that you can capture category and type of service recipient data for
- Describe the different categories and types of service recipients
- Use the correct category and type of service recipient codes when recording statistics

## 780E-MIS Standards Intro: 8 Workload Measurement Systems (EL)

(For learners whose organization collects workload statistics)

You'll learn to

- Describe what workload measurement systems (WMS) are, who uses them and how
- Outline the benefits of recording and analyzing workload measurement system data
- Identify the broad occupational group that collects workload measurement system data
- Differentiate between the 3 methods for recording time and know when to use each
- Explain what you can do to ensure ongoing data quality

## 781E-MIS Standards Intro: 9 Service Activity and Caseload Status Statistics (EL)

You'll learn to

- Describe what service activity and caseload status statistics are, who collects them, and who uses them and how
- Explain how service activity and caseload status statistics and workload statistics fit together
- Identify the broad occupational group and functional centres that collect service activity and caseload status statistics

## 782E-MIS Standards Intro: 10 Staff Activity Statistics (EL)

You'll learn to

- Describe what staff activity statistics are and the benefits they provide
- Identify who reports staff activity statistics
- Identify who uses staff activity statistics and how

## 783E-MIS Standards Intro: 11 Functional Centre Operation Statistics (EL)

You'll learn to

- Explain what functional centre operation accounts are and what they're used for
- List and describe each of the functional centre operation statistics that are collected and reported

## 784E-MIS Standards Intro: 12 HSO Operation and Contracted-Out Services Statistics (EL)

You'll learn to

- Explain the purpose of health service organization operation and contracted-out services statistics
- Find the account numbers used for the various statistics
- Identify the statistics that are required for minimum Canadian MIS Database (CMDDB) reporting
- Explain how the statistics are collected and reported



## 785E-MIS Standards Intro: 13 Canadian MIS Database (EL)

You'll learn to

- Describe the purpose and use of the CMDB
- Explain how financial and statistical data gets collected and submitted to the CMDB
- List the high-level steps CIHI takes to ensure the quality, validity and comparability of the data housed in the CMDB
- Identify the main stakeholder groups who use data from the CMDB and how they use it

## 847E-Case Mix in Action (V)

Discover how hospitals, health regions and ministries of health use CIHI's case-mix methodologies to help monitor and improve the care and services they provide.

## 898E-interRAI HC: Beginners 3 - Outcome Scales and CAPs (EL)

You'll learn to

- Interpret a completed interRAI assessment
- Describe a person's clinical characteristics using the outcome scales report
- Identify the structure of interRAI CAPs
- Identify key points for a family care conference communication plan
- Determine the changes required to a care plan on reassessment

## 946E-Calculating Home Care Quality Indicators (WCR)

You'll learn to

- Calculate an unadjusted quality indicator (QI)
- Identify the difference between an unadjusted and an adjusted QI
- Calculate an adjusted QI

## [1036E-Fit for Use: Information Quality at CIHI \(V\)](#)

Learn how CIHI defines information and data quality in the context of users' needs, as well as how the Information Quality Framework provides a structure for CIHI's information quality management practices.

## [1044E-Step-by-Step Guide to Using Indicators \(EL\)](#)

You'll learn to ask and answer the right questions so you can

- Identify what your priorities should be and where you should focus your improvement efforts
- Inform the overall strategic directions of your jurisdiction
- Help motivate your stakeholders to action improvement

## [1093E-interRAI HC: Beginners 1 - Introduction to the Assessment \(EL\)](#)

You'll learn to

- Describe the value of using interRAI assessments
- Demonstrate how to use the interRAI assessment form and manual
- Describe and apply key guidelines required for completing interRAI assessments
- Explain a critical-thinking strategy for completing interRAI assessments
- Discuss the link between quality of information and quality of care

## [1143E-interRAI HC: Resources for Educators \(RC\)](#)

The resources in this collection will help you

- Identify differences and similarities between RAI-HC and interRAI HC assessments
- Develop your own training resources for peers and colleagues
- Create an orientation training package for clinicians and managers

## 1204E-interRAI HC Assessors (LP)

The courses listed in this learning pathway will help you

- Use the interRAI HC assessment form and user's manual to interpret and apply coding standards
- Understand clinical outputs — outcome scales and CAPs — and how they can be used at the clinical level to plan care
- Identify and share best practices, approaches and tools for assessing clients using the interRAI HC standards

## 1235E-Reporting Home Care Statistics (JA)

This reference guide introduces you to the data collection and reporting requirements for home care organizations and service providers. You'll get an overview of the different types of home care clients.

You'll also learn the different reporting requirements for

- Home care service organizations
- Case managers and home health service providers
- Home support service providers

## 1244E-Getting to Know Health Indicators (V)

Get an overview of what health indicators are and learn how stakeholders at all levels of our health systems use these valuable tools to get high-level, comparative information on key issues.

## 1248E-Sorting Out Case Mix (V)

As a health care provider, are you confident that you're delivering the right care at the right time in the right place? Learn how sorting information about each person into similar categories — or case-mix groupings — can help you better understand the populations being cared for and how to meet the needs of the individuals in those populations.

## [1251E-Using the interRAI Assessment System \(V\)](#)

Discover interRAI's approach to using a common language, similar clinical concepts and outcome measures across sectors to support decision-making from the point of care to the health system. The interRAI assessment system is a suite of instruments developed to improve care for persons who have disabilities or who are medically complex. The instruments are designed to work together across the health care continuum to form an integrated health information system.

## [1332E-interRAI HC: Beginners 2 - Completing the Full Assessment \(EL\)](#)

You'll learn to

- Interpret and apply coding standards using the interRAI HC User's Manual
- Use your clinical knowledge to identify a person's strengths, needs and preferences
- Understand the importance of accuracy and consistency in documenting assessment findings
- Learn how the interRAI HC generates clinical outputs that inform and support care

## [CIHI HC indicators \(WP\)](#)

Browse our Indicator library where you'll find definitions, methodologies and links to results, all of which can help you when you're producing analyses.

## [Describing interRAI Home Care Quality Indicators \(JA\)](#)

This job aid describes the basic calculation of an interRAI Home Care (interRAI HC) quality indicator (QI). In addition, it outlines the items that contribute to the calculation of each interRAI HC QI.

## [ICD-10-CA Reference Guide \(M\)](#)

Get help completing Section I2: Other Diseases Diagnoses of the interRAI HC. It helps assessors find appropriate ICD-10-CA codes to document the presence of any diseases or other conditions relevant to the person's current health status that are not listed in Section I1: Diseases of the interRAI HC.

## [Integrated interRAI Reporting System, interRAI Home Care \(interRAI HC\) Output Specifications \(M\)](#)

Get technical specifications for the standardized outputs that can be derived from the interRAI HC. These specifications have been designed to assist software vendors to build outputs into their interRAI HC data collection software, and to help other users understand the details of how the outputs are calculated.

## [Integrated interRAI Reporting System \(IRRS\) Reference series \(RC\)](#)

Get help implementing or transitioning to interRAI instruments that are part of the integrated interRAI suite. The manual describes how data flows through the system, what system functions are key and other important concepts for data linkage such as assessment types, event dates and identifiers. Using the reference series can inform the development of a business case and project plan for implementation.

## [interRAI Clinical Assessment Protocols \(CAPs\) — For Use With interRAI’s Community and Long-Term Care Assessment Instruments \(M\)](#)

Understand definitions, triggers and guidelines for the 25 CAPs to support clinical best practices, comprehensive care and service planning.

## [interRAI HC — ADL Self-Performance \(G2\) \(JA\)](#)

Get guidance on the steps to follow when coding ADL Self-Performance (G2) as part of an interRAI HC assessment.

## [interRAI HC \(IRRS\): Coding Guidelines for Cannabis in Section M \(Medications\) \(JA\)](#)

Get guidance on how to code cannabis use (Section M) as part of an interRAI HC assessment.

## [interRAI HC \(IRRS\): Disease Diagnoses \(Sections I1 and I2\) \(JA\)](#)

Get guidance on the steps to follow when coding Diseases and Other Disease Diagnoses (I1 and I2) as part of an interRAI HC assessment.

## [interRAI HC \(IRRS\): IADL Self-Performance and Capacity \(G1\) \(JA\)](#)

Get guidance on how to code IADL Self-Performance and Capacity (G1) as part of an interRAI HC assessment.

## [interRAI HC: Locomotion/Walking \(G1f, G2e–f, G3a–d\) \(JA\)](#)

Get guidance on how to code Locomotion/Walking (G1f, G2e–f, G3a–d) as part of an interRAI HC assessment.

## [interRAI HC: What’s Different \(JA\)](#)

Learn the similarities and differences between the interRAI HC and its earlier version, the RAI-HC. This job aid also outlines how the enhancements in this instrument offer opportunities to improve care.

## [interRAI Home Care Decision-Support Algorithms \(JA\)](#)

Review basic characteristics of decision-support algorithms available to support clinical best practices, comprehensive care and service planning.

Learn how to interpret decision-support algorithms to describe certain key characteristics of a clinical population to support clinical best practices, comprehensive care and service planning.

## [interRAI Home Care \(HC\): Formal Care \(N3\) \(JA\)](#)

Get guidance on how to code Formal Care (N3) as part of an interRAI HC assessment.

## [interRAI Home Care \(HC\): Medication Guidelines for M4 and M5 \(JA\)](#)

Get guidance on what to include and exclude when you're coding M4 (Total Number of Medications) and M5 (Total Number of Herbal/Nutritional Supplements) as part of an interRAI HC assessment.

## [interRAI Home Care \(HC\) Outcome Scales \(JA\)](#)

This job aid will provide a summary of interRAI HC outcome scales.

## [interRAI Home Care \(HC\): Skin Condition \(Section L\) \(JA\)](#)

Get guidance on how to code Skin Condition (Section L) as part of an interRAI HC assessment.

## [interRAI Implementation Toolkit \(WP\)](#)

Get a collection of practical resources that your health care organization can use when implementing an interRAI assessment system.

## [Resource Utilization Groups III Home Care \(RUG-III-HC\) \(JA\)](#)

Learn how to interpret resource utilization groups that are used to categorize clients in home care and guide decisions about program planning and resource allocation.

## [Resources for home care interRAI assessors \(WP — accessed through \[eQuery\]\(#\)\)](#)

Get documentation to support RAI-HC and interRAI HC assessors and educators. This includes products available in eStore, job aids and education information.

## [Understanding and Using interRAI Assessment Information \(IS\)](#)

Get a high-level summary of the components and applications of the interRAI assessment systems. Learn how organizations can use the information to make evidence-informed decisions around clinical practice, planning, performance monitoring and resource allocation.



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